

Description rapide, résumé :

Vu, P., Fredrickson, S., & Moore, C. (2001). *Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education*. IGI Global. Consulté à l'adresse <http://www.igi-global.com/book/handbook-research-innovative-pedagogies-technologies/166503>

Auteur (s)	Carl Moore, Scott Fredrickson, Phu Vu
Année	2016
Titre	Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education
Editeur, ISBN ..	Publisher: IGI Global ISBN: 9781522518518
Mots clés (pour la recherche sur le site : thèmes, sous thèmes, ...)	
JEU de PISTES	
Description rapide (3 lignes)	The implementation of instructional strategies, tools, and innovations in online learning such as social constructivism, collaborative learning and projects, and virtual worlds in higher education to effectively incorporate technology into the learning environment.
Type de contenu (apports théoriques, apports pratiques, apports théoriques et pratiques)	Designed for academicians, practitioners, and researchers seeking current research on best methods to effectively incorporate technology into the learning environment.
3 questions que je me posais et auxquelles ce livre répond (ou 4, ou 5)	1)How to design a collaborative learning environment with web 2.0 tools. 2)What to expect from students and teachers during online collaboration. 3)How to evaluate the effectiveness of such programs.
Des réponses pour la (1) se trouvent...	All the chapters deal with the above issues from different perspectives
Des réponses pour la (2) se trouvent...	All the chapters deal with the above issues from different perspectives
Des réponses pour la (3) se trouvent...	All the chapters deal with the above issues from different perspectives
Les chapitres que je recommande particulièrement	European Dialogue Project by <i>Franca Poppi, University of Modena and Reggio Emilia, Italy</i> <i>Regina Brautlacht, Bonn-Rhein-Sieg University</i>

PERSAY – Fiche de lecture

	<i>of Applied Sciences BRSU, Germany Maria Lurdes Martins, School of Technology and Management, Polytechnic Institute of Viseu, Portugal Csilla Ducrocq, Université Paris Sud and Paris Graduate School of Economics, Statistics and Finance ENSAE, France</i>
Autres remarques	You can contact csilla.ducrocq@u-psud.fr if you wish to access the article on the European Dialogue Project
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